

Inner-City Work Study 2022 Project Proposal

5 Truth and Reconciliation Commission recommendation

1) Restoring traditional names

It is extremely vital for Indigenous people to restore their language and names because they feel that their identity was stolen from them. They believe it is essential for them to regain their culture and their language. In the past, colonizers took over the land and they prioritized diminishing and banning Indigenous culture and names so they could control them. Although Indigenous people do not have to reunite as a people, they must reclaim the language that they lost in the past as this will enable them to adopt their traditional lifestyle.

2) Annual accountability

Therefore, it is critical that there is an annual review of the Truth and Reconciliation commission recommendation. This is so each province will be able to keep up with their promises regarding the agreement that occurred between the government and the provinces. It would be difficult without annual accountability since those provinces would not be adequately maintained to address the needs of Indigenous people. The federal government has a duty to support the provinces and three territories in Canada. The annual review aims to ensure that all those promises have been kept throughout the nation in regard to any obstacles or delays.

3) A monument to our mistake

The construction of a building or monument in Ottawa is significant because all the Dodoma's and other representatives live in the capital city of Canada. Therefore, it is appropriate to establish a monument to honor underrepresented Indigenous heroes in

Ottawa. There should be Indigenous representation in each province's capital, such as heroic figures that Indigenous people choose to represent them. It is essential and will satisfy the grievances of dissatisfied people over what has happened to them. In light of the fact that Indigenous peoples belong to different nations and territories, it makes sense to ask how significant the Reconciliation process would be. Indigenous people make up a smaller portion of the Canadian heritage site thus it would be an effective tool to install in the legislation building.

4) Aboriginal education – for non-aboriginals

Providing Aboriginal education – for non-aboriginals is one of the most important things in order to have a peaceful dialogue and non-Aboriginals would not understand the sorrow of facing depression discrimination, racism and stereotypes and the legacy of residential schools and the Canadian Justice System least representative of the Indigenous people and the 60's scoop that affected thousands of Indigenous children and their families. The police that repressing the social child welfare system that has to deal with racism and discrimination, so it is important for and especially for newcomers to visit the historical sites and read the effect of colonization through the Indigenous people.

5) A new curriculum

Since the Canadian education system was established by people of European heritage, it would be a very wise idea to create a new framework that includes new curriculum. This new framework should teach young kids about the history and background of Indigenous people in Canada because it is essential for kids to learn about the history and background of this land that belongs to them. By fostering a strong relationship between indigenous and non-indigenous children, they can gain a better understanding of the

history and background of the Indigenous rather than not educating them from an early age. This will provide a way to establish a good education system that will allow you to create a great relationship between Indigenous people and young indigenous kids in the future, as well as a way for this country to have a better outcome, including for the coming generations. For those indigenous people in the US who have to deal with racism and discrimination throughout their lives, how they can move forward without ignoring and denying the others. Building an education system entail making sure that everybody is included in the system and that no one is left out. We also have a better angle outcome when we include a strong history and a collection of indigenous materials, along with their culture backgrounds. When those young kids are well-equipped with an understanding of how the world works, they are later able to use their mental capacities to pursue further education or, for that matter, to pursue their education further or whatever their goals are.